Module 4: New ways of facilitating and evaluating

In this module you will get to know different alternative assessment methods and you will prove them for suitability in practice. Jointly with your colleagues you will discuss this subject, exchange experiences and think about pro's and con's about assessing alternatively. Finally you'll concentrate on one method, which you'll prepare as an online-activity for your pupils.

About this Module

Module Description

In this module you will get to know different alternative assessment methods and you will prove them for suitability in practice. Jointly with your colleagues you will discuss this subject and exchange experiences. Finally you'll concentrate on one method, which you'll prepare as an online-activity for your pupils.

Learning Objectives

- Reflecting different methods of assessment
- Getting to know methods of alternative assessment
- Finding out how to use a learning environment like Moodle for alternative assessments
- Thinking about pro's and con's of alternative assessments

Scheduling

To help you plan your time, here is the expected workload:

eTivity 1: Think back and discussForum ===> 15-30 minutes

eTivity 2: Examples already tried outDatabase ===> 30-45 minutesAssignment

eTivity 3: Assessment Techniques translated to ONLINEGlossary ===> 45-60 minutes

eTivity 4: The "great-response" Wiki ===> 15-20 minutes

eTivity 5: Using Moodle for alternative assessmentsForum ===> 60-120 minutes

eTivity 6: What I've learned in this courseMindmap ===> 15-20 minutes

Required reading

Alternative Assessment - ideas and techniques

- 40 Alternative Assessment Ideas for Learning
- http://www.teachhub.com/40-alternative-assessments-learning
- Classroom Assessment Technique Examples (PDF)

Video: Classroom Assessment Technique (CATs): One-Sentence Summary

https://www.youtube.com/watch?time_continue=1&v=ScLoLLMfyQ4

Video: Classroom Assessment Techniques (CATs): The Muddiest Point

https://www.youtube.com/watch?time_continue=2&v=v_dt6VGjk7Y

Video: Classroom Assessmemt Techniques translated to Online-Learning

https://www.youtube.com/watch?v=o1LFTxOY0zo

(e)Portfolio Assessment

- Electronic Portfolios in the K-12 Classroom
- http://www.educationworld.com/a_tech/tech/tech111.shtml
- ePortfolio - great tips and tools
- http://www.educatorstechnology.com/2013/01/great-tips-and-tools-to-create-digital.html

Assessing Project Based Learning

- Top Ten Tips for Assessing Project-Based Learning (PDF)

eTivity 1: Think back and discuss

Think back to your school-time ...

- What kind of assessments have you experienced when you went to school?
- Which feelings did you have, when it came to assessing? Fear, motivation, proud, incentive, helplessness, ... ?
- Did you wish to be assessed differently?
- Do your own experiences have any influence on how you teach today?

AND:

- Compare your reflection-entries with that of your colleagues: if there are differences in your feelings then be aware that there may also be differences between your and your pupils' view on assessment methods. It might be useful to discuss their view on assessment methodes with them.

Happy timetravelling!

eTivity 2: Examples already tried out

Please read through the texts and websites of the required reading of this module.

Maybe some of the described methods sound familiar to you ... Have you or some of your colleagues at school already tried out some alternative assessment-methods? It doesn't have to be anything spectacular. Everything you've tried out or have heard about is of great interest for us!

Task:

1. Select one methode to describe shortly for your colleagues including the settings.
2. Add an entry to this database. Descibe the method and the setting shortly.
3. How did you like this method? What kind of feedback did you get from your pupils? What worked well / what could be improved? Would you use this method again? What would you like to try out next?
4. If you have - add some photos or students' work from your example.

eTivity 3: Assessment Techniques translated to ONLINE

Alternative Assessment Techniques are already quite well known if they are "offline" in face to face classroom-situations. But what about assessing alternatively by using online-tools?

Please watch this video:

https://www.youtube.com/watch?v=o1LFTxOY0zo

The speaker presents some assessment techniques translated to ONLINE. She doesn't use Moodle, but another learning environment. But all the presented tools and activities could also be created with Moodle.

Task:

1. After watching the video add one entry to this glossary describing one method of alternative assessment online.
2.
    o Describe which Moodle- or Web 2.0 tool you would use for it.
    o Give one example how you could use this method
3. You can also add another "translation to online" (maybe from this list)

eTivity 4: The "great-response" Wiki

Who doesn't have colleagues at school, who always have good reasons, *not* to try out new methods of assessment. Maybe due to their scepticism against everything new, fear of too much work, laziness or not being up to date ...

In this Wiki we try to summarise as many of these arguments *against* alternative assessment-methods as possible and then we try to find good answers, counter-arguments. So we have more power for all discussions with our colleagues!

Task

1. Click on "Edit"
2. Write down either an argument *against* alternative assessment-methods or a good answer to the argument.
3. Don't forget to save your text!

eTivity 5: Using Moodle for alternative assessments

In eTivity 3 we've already tried to translate several alternative assessment methods to online learning. Now we're going to design one activity in our Moodle testcourse for an alternative assessment.

Task:

1. Think about one method of alternative assessment (from one sentence summary up to ePortfolios) you'd like to try out in class.
2. Translate this method to Moodle and design one assessment-activity in your Moodle testcourse.
3. Describe the method and the tools you've used in Moodle in this forum. Please let us know, if you have problems or if you're unsure about which tool to use for one certain method. You'll get help in this forum!
4. **FEEDBACK:** Choose one posting of a colleague, you'd like to give feedback to. Tell him/her by answering on his/her posting in this forum. => Your colleague will enroll you in his/her Moodle testcourse as "non editing teacher". So you can see all the Moodle settings, but can't change them. Give your colleague constructive feedback.
5. You will also enroll one colleague as "non editing teacher" in your course and get feedback from him/her.

eTivity 6:What I've learned in this course

Think back to our start of this online-course ... Go through all the four Modules and try to figure out, what you've learned, what was new or interesting for you. Write this as keywords in this mindmap.

How to use this mindmap: Click on the "+" icon to add an entry. Click on the "-" icon to delete one entry. Click on the floppy-disc-symbol to save your entries.

PS: We are going to create this mindmap all together. Your entries are anonymos. If you like to make it more personal, you could write your name in brackets next to your entry.

To add a new node, press the "Insert" key on the keyboard!

You cannot edit the current mindmap, because user Barbara Morelli is already editing it!

extra eTivity for the brave ones ;-)

Now, by the end of our online-course, you could give your Moodle testcourse a chance in real live ... You could either prepare your whole course or just one sequence or even one activity for your pupils (hide all the other things in your course) and try out, how it works.

Let us know about your plans via this choice (If you want to enrol some of your students you'll get some instructions).

- Yes, I'd like to invite some of my pupils
- No, thank you, not this time ...

Extra materials

1. European projects (official pages):
   - CO-LAB - Collaborative Education Lab
   - iTEC - Innovative Technologies for an Engaging Classroom
   - FCL - Future Classroom Lab by European Schoolnet
   - European Schoolnet Academy

2. Learning Designer lesson plans samples:
How Internet Works

Once upon a time a fable

3. Collaborative Work videos
   https://www.youtube.com/watch?v=6y56hMfDIUo
   https://www.youtube.com/watch?time_continue=3&v=5X6Qoku1Vu0
   https://www.youtube.com/watch?time_continue=2&v=gmix1Puia48
   https://www.youtube.com/watch?time_continue=1&v=T2-DW0YUUGU
   https://www.youtube.com/watch?time_continue=3&v=0tB9M1L3lEQ
   https://www.youtube.com/watch?time_continue=8&v=mCLnkDFJ4lI
   https://www.youtube.com/watch?time_continue=3&v=rIrmKIbFZxo